

## PUBLICATIONS

My work is indexed by [ORCID](#) and [Google Scholar](#). Alternatively, a complete list including conference papers is below.

### Reports

Mawer, M., Quraishi, S. & Day, R. (2016). Successes and complexities: the outcomes of UK Commonwealth Scholarships 1960-2012. London: Commonwealth Scholarship Commission in the United Kingdom. [\[link\]](#)

Mawer, M. (2014). Trajectories and impact of UK Commonwealth Scholarship and Fellowship Programme alumni: Interim quantitative analysis. London: Commonwealth Scholarship Commission in the United Kingdom [\[link\]](#)

Mawer, M. (2014). A study of research methodology used in evaluations of international scholarship schemes for higher education. London: Commonwealth Scholarship Commission in the United Kingdom [\[link\]](#)

Kandiko, C. B. & Mawer, M. (2013). Student Expectations and Perceptions of Higher Education. London: King's Learning Institute. [\[Link\]](#)

Mawer, M. (2012). Virtual Worlds in UK Higher Education: Students' Perspectives. Doctoral Thesis: Coventry University [\[Link\]](#)

### Journal articles

Campbell, A. & Mawer, M. (2018). Clarifying Mixed Messages: International Scholarship Programmes in the Sustainable Development Agenda. Higher Education Policy, 1-18 [\[Link\]](#)

Mawer, M. (2017). Approaches to Analyzing the Outcomes of International Scholarship Programs for Higher Education. Journal of Studies in International Education, 21(3), 230-245 [\[Link\]](#)

Steils, N., Tombs, G., Mawer, M., Savin-Baden, M., & Wimpenny, K. (2014). Implementing the liquid curriculum: the impact of virtual world learning on higher education. Technology, Pedagogy and Education, 24(2), 155-170 [\[Link\]](#)

Mawer, M. (2014). Observational practice in virtual worlds: revisiting and expanding the methodological discussion. International Journal of Social Research Methodology, 19(2), 161-176 [\[Link\]](#)

Bowen, E., Sorbring, E., Walker, K, Leen, E., Holdsworth, E., Awouters, V., Helsing, B., Mawer, M., Held, P., & Jans, S. (2014). 'It's like you're playing as yourself': Preliminary evaluation of Green Acres High, a serious game-based primary intervention to combat adolescent dating violence. Psychosocial Intervention, 23 (1), 43-55 [\[link\]](#)

Leen, E., Sorbring, E., Mawer, M., Holdsworth, E., Helsing, B., & Bowen, E. (2013). Prevalence, Dynamic Risk Factors and the Efficacy of Primary Interventions for Adolescent Dating Violence: An International Review. Aggression and Violent Behavior, 18 (1), 159-174 [\[link\]](#)

Wimpenny, K., Savin-Baden, M., Mawer, M., Steils, N., & Tombs, G. (2012). Unpacking frames of reference to inform the design of virtual world learning in higher education, Australasian Journal of Educational Technology, 28 (3), 522-545 [\[Link\]](#)

Savin-Baden, M., Gourlay, L., Tombs, C., Steils, N., Tombs, G., & Mawer, M. (2010) Situating pedagogies, positions and practices in immersive virtual worlds. *Educational research*, 52 (2), 123-133 [\[link\]](#)

### **Books and book chapters**

Dassin, J., Marsh, R. & Mawer, M. (2017). Higher education for development and social change: capturing the impacts of international scholarship programs. New York: Palgrave Macmillan [\[Link\]](#)

Mawer, M. (2017). Magnitudes of impact: A three-level review of evidence from scholarship evaluation. **In:** Dassin, J., Marsh, R. & Mawer, M. (eds). Higher education for development and social change: capturing the impacts of international scholarship programs. New York: Palgrave Macmillan [\[Link\]](#)

Mawer, M. (2011) Categorising virtual worlds. **In:** Savin-Baden, M., Wimpenny, K., Mawer, M., Steils, N., Tombs, C., Tombs, G. *Reviewing Perspectives on Virtual Worlds*. Coventry: Coventry University [\[Link\]](#)

Mawer, M. (2011) D-day+10: 'Digital Native' theory a decade later. **In:** Savin-Baden, M., Wimpenny, K., Mawer, M., Steils, N., Tombs, C., Tombs, G. *Reviewing Perspectives on Virtual Worlds*. Coventry: Coventry University [\[Link\]](#)

### **Magazine & blog articles**

Mawer, M., Quraishi, S. & Day, R. (2017). Tracking international scholarship outcomes: the CSC Longitudinal Research Framework. Measuring Success? Blog series: The association of Commonwealth Universities [\[link\]](#)

Mawer, M. (2016). Stories from the data: return and reintegration dynamics. *Common Knowledge*, Issue 2 [\[Link\]](#)

Mawer, M., & Day, R. (2015). International scholarships: programme impact and comparative analysis. *IIE Networker*, Fall 2015 Edition [\[link\]](#)

Mawer, M. (2015). Alumni trajectories and impact: Thoughts on the interim report. *Commonwealth Scholarships News*, Issue 20 [\[link\]](#)

Mawer, M. (2014). Analysing international scholarship outcomes: approaches, omissions, challenges. *ACU Bulletin*, no.183, Nov 2014

Mawer, M. (2014). Evaluating evaluation: Our scoping study on research methodology. *Commonwealth Scholarships News*, Issue 19 [\[link\]](#)

Mawer, M. (2014). An unwelcome drop in international student participation in the UK. *ACU Insights #7* [\[link\]](#)

### **Presentations**

Mawer, M., Martel, M. (2017). From 'tracing' to 'tracking': the changing face of international scholarship programme evaluation. Paper presented at the UK Evaluation Society Conference, 10th – 11th May, London

Mawer, M. (2016). Doctorates and development: Evidence from the Commonwealth Scholarship Commission. Paper presented at the CSC seminar on Doctorates and Development: Global challenges and research capacity building, 11th November, London

- Mawer, M., van Kampen, D. & Boeren, A. (2016) A common 'language': Work in progress on a multi-agency collaboration for harmonising research with scholarship alumni. Paper presented at the 7th Annual Forum of the Donor Harmonisation Group, 20th-21st October, Vienna
- Mawer, M. (2015). International scholarships for doctoral education: Evidence and lessons from literature and practice. Paper presented at the meeting of the Commonwealth Tertiary Education Facility, 26th – 27th November, Cape Town: South Africa
- Mawer, M., Vos, B. (2015). World cafe: Scholarship programmes cooperation. Roundtable discussion at the 6th Annual Forum of the Donor Harmonisation Group, 18th-21st October, Brussels
- Gondwe, M., Vos, B., Bruder, M., & Mawer, M. (2015). Tracing the outcomes of study abroad scholarships. Panel session at the 27th annual conference of the European Association for International Education, 15th-18th September, Glasgow: UK
- Mawer, M. (2015). Scholarship outcomes: Methods, analysis, opportunities. Paper presented at the Workshop on 'Consolidating an emerging field of scholarship evaluation and practice', 27th May, Boston, Ma: US
- Mawer, M. (2015). Doctoral education in Africa: Reflections from ACU projects and programmes. Paper presented at the meeting of the Commonwealth Tertiary Education Facility, 12th-13th February, Kuala Lumpur: Malaysia [\[PPT\]](#)
- Mawer, M. (2014). Evaluation methodology: How do we know what we know? In: Tunesvik, R., Wanvik, T., Jenkins, J., Mawer, M., Vos, B., Bienefeld, S., & Tjore, G. Effects on capacity building from scholarship programmes: What do evaluations and tracer studies tell us? Panel discussion at the 5<sup>th</sup> Annual Conference of the Donor Harmonisation Group, 11th-13th June, Helsinki: Finland [\[PPT\]](#)
- Kandiko, C., Mawer, M. (2013) 'Shifting concepts of value in UK higher education?' Paper presented at the annual research conference of the Society for Research into Higher Education, December, 11th -13th December 2013, Newport, Gwent: Wales
- Kandiko, C., Mawer, M. (2013) 'Student Expectations and Perceptions of Higher Education'. Paper presented at the annual research conference of the Society for Research into Higher Education, December, 11th -13th December 2013, Newport, Gwent: Wales
- Bowen, E., & Mawer, M. (2012) Changing attitudes to dating violence in adolescents using a serious game. Paper presented at Games for Health Europe, November 4th-6th 2012, Amsterdam: The Netherlands [\[Prezi\]](#)
- Bowen, E., Mawer, M., & Holdsworth, E. (2012) Dating violence among adolescents. Paper presented at the International Conference on Changing Attitudes to Dating Violence in Adolescents (CAVA), February 29th – March 2nd 2012, Trollhättan; Sweden
- Mawer, M. (2012) Virtual worlds in UK HE: A summary of key findings and implications from students' perspectives. Paper presented at the Coventry University Centre for Education Research seminar series, February 8th 2012, Coventry: England
- Mawer, M. (2011) Agency in new learning spaces: Students' experiences of empowerment and disempowerment in virtual worlds. Paper presented at the annual research conference of the Society for Research into Higher Education, December 7th – 9th 2011, Newport, Gwent: Wales

- Wimpenny, K., Savin-baden, M., Mawer, M., Steils, S., & Tombs, G. (2011) Identifying and locating frames of reference to inform the design of virtual worlds in higher education. Paper presented at the 10th European conference on e-learning, November 10th – 11th 2011, Brighton: England
- Mawer, M. (2011) A conceptual framework for virtual worlds in learning: the case for 'infrastructure'. Paper presented at the Innovative Research in Virtual Worlds conference, November 3rd – 4th 2011, Coventry: England
- Mawer, M. (2011) Adventures in dimensional thinking: what are 'virtual worlds' anyway? Paper presented at Learning Innovation ARG, Coventry University, May 23rd 2011, Coventry: England
- Mawer, M., Steils, N., Tombs, G. (2011) The CURLIEW project: An overview. Paper presented at the Coventry University educational research symposium, May 20th 2011, Coventry: England
- Mawer, M. (2011) Situational analyses of virtual worlds in UK HE. Paper presented at Birmingham City University Digital Games and Simulations Special Interest Group, February 16th 2011, Birmingham: England
- Mawer, M. (2010) The 'Digital Native': Evaluating the evidence a decade later. Paper presented at the Society for Research into Higher Education newer researchers conference, December 13th 2010, Newport, Gwent; Wales
- Mawer, M. (2010) Reflections on researching virtual worlds as an educational space. Paper presented at the 5th International Inquiring Pedagogies Conference, September 15th – 16th 2010, Coventry; UK
- Mawer, M. (2009) Colliding at the edges: The convergence of literacy and learning in virtual worlds. Paper presented at the 4th International Inquiring Pedagogies Conference, September 14th – 15th 2009, Coventry; UK
- Mawer, M. (2009) Cultural divergence: Digital divide discourse and pedagogy. Paper presented at the Society for Research into Higher Education newer researchers conference, December 7th 2009, Newport, Gwent; Wales